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Volume 25: **Vocational Training in Spain. Towards the knowledge society**

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The objective of the present study is to provide an analysis of the Spanish vocational training system, identifying its principal characteristics as well as the challenges it will face in the near future.

The author examines the transition process toward a modern system of vocational training, conceived as a path toward specialized training for young people before their integration into the labour market (initial vocational training) as well as for employed and unemployed workers that need to upgrade their knowledge and skills (vocational training for employment).

This analysis is particularly timely today, as the emergence of the so-called "knowledge society", the integration of global markets and the transformation of productive models have created new challenges. As a result, the vocational training system will have to address issues such as the teaching of competencies or the integration of lifelong training.